

AP WORLD HISTORY SUMMER ASSIGNMENT

DURING THE NEXT SCHOOL YEAR, WE WILL COVER 'EVERYTHING THAT'S EVER HAPPENED EVER'. TO GET US A BIT OF HEAD START, YOUR TASK THIS SUMMER IS TO COVER THE FIRST PERIOD (USING [FREEMAN-PEDIA](#) AS YOUR GUIDE):



STEP ONE: 13.8 BILLION YEARS OF HUMAN HISTORY

13.8 BILLION-
PALEOLITHIC
PERIOD

PALEOLITHIC PERIOD
(2.6 MILLION BCE- 8,000 BCE)

NEOLITHIC PERIOD
(10,000 BCE-2,000 BCE)

FOUNDATIONS PERIOD
(2,000 BCE-600 BCE)

MIDDLE EAST

EAST ASIA

SOUTH ASIA

S.E. ASIA

AFRICA

EUROPE

LATIN AMER.

NORTH AMER.

OCEANIA

PLOT THE FOLLOWING* ON THE ABOVE TIMELINE. BE SURE TO INCLUDE THE EVENT, APPROXIMATE DATE, AND APPROXIMATE LOCATION (SOME OF THESE WILL SPAN MULTIPLE LOCATIONS AND TIME PERIODS):

5. OUT-OF-AFRICA THEORY	RIVER VALLEY CIVILIZATIONS:	17. METALLURGY	21. OLMECS	25. ZIGGURAT OF UR	28. CUNEIFORM	32. HEBREW	35. BOOK OF THE DEAD
6. FIRST FIRE USE	10. NILE	14. INDUS	18. MOHENJO-DARA	22. CHAVIN CIV.	26. GREAT PYRAMID	29. HIEROGLYPHICS	MONOTHEISM
1. BIG BANG	7. FIRST TOOL USE	11. TIGRIS/EUPH.	15. ANDE	19. HARAPPA	23. HITTITES	27. HARAPPAN	30. QUIPU
2. EARTH FORMS	8. NEOLITHIC REVOLUTION	12. YELLOW	16. MESO-	20. SHANG DYNASTY	24. BABYLONIA	SEWER SYSTEM	31. VEDIC RELIGION
3. DINOSAUR EXTINCTION	9. DOMESTICATION OF ANIMALS	13. PAPA NEW GUINEA	AMERICA				33. ZOROASTRIANISM
4. HUNTER-FORAGERS							36. LASCAUX CAVE
							37. ORACLE BONES

**HISTORY IS AN EVER CHANGING SCIENCE. SO, THERE MAY BE DEBATE ABOUT SOME OF THESE DATES/LOCATIONS*

STEP TWO: AN EVENING WITH JOHN GREEN

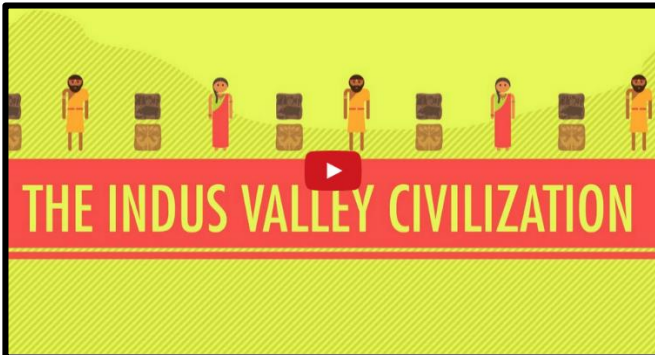


WORLD HISTORY



1. HOW DO WE HAVE EVIDENCE OF HUNTER-GATHERERS (H-G) AND THEIR LIFEWAYS?
2. WHAT ADVANTAGES DID H-G HAVE OVER EARLY AGRICULTURALISTS?
3. WHERE DID AGRICULTURE EMERGE? WHICH FOOD CROPS ARE ASSOCIATED WITH WHICH AREAS?
4. WHAT ARE THE ADVANTAGES AND DISADVANTAGES OF AGRICULTURE?

5. WHAT IMPACT DOES AGRICULTURE HAVE ON THE ENVIRONMENT?
6. WHAT ADVANTAGES DO YOU THINK THAT EURASIA HAD WITH ITS ZOOLOGICAL SET OF ANIMALS COMPARED TO THE AMERICAS?
7. IF H-G HAD A "BETTER AND HEALTHIER" LIFEWAY, WHY DID PEOPLE BECOME AGRICULTURALISTS?
8. WHAT DO HISTORIANS SAY ARE THE DRAWBACKS TO COMPLEX CIVILIZATIONS AND AGRICULTURE?



1. HOW IS THE CONCEPT OF "CIVILIZATION" A USEFUL CONSTRUCT? WHEN IS IT NOT A USEFUL CONSTRUCT?
2. HOW DOES JOHN GREEN DEFINE WHAT CONSTITUTES A CIVILIZATION? HOW DOES THIS COMPARE TO OTHER DEFINITIONS OF CIVILIZATION YOU HAVE LEARNED?
3. WHERE DID THE EARLIEST CIVILIZATIONS EMERGE? WHY THERE?

4. WHY WAS THE INDUS VALLEY A PRIME LOCATION? HOW DID THE ENVIRONMENT IMPACT THE PEOPLE WHO LIVED THERE?
5. WHAT EVIDENCE EXISTS OF LONG-DISTANCE TRADE AND WITH WHOM?
6. WHAT APPEARS TO BE UNIQUE ABOUT THE IVC, BASED ON YOUR KNOWLEDGE OF OTHER CIVILIZATIONS?



1. JOHN GREEN BEGINS BY DISCUSSING ONE OF THE MOST OBVIOUS CONSEQUENCES OF AGRICULTURE...WHAT IS IT AND WHAT ARE THE MOST IMMEDIATE CONSEQUENCES FOR THOSE SOCIETIES?
2. HOW DOES MESOPOTAMIA COMPARE WITH THE INDUS RIVER VALLEY (IRV)? IDENTIFY BOTH SIMILARITIES AND DIFFERENCES. THINK OF WHY A SPECIFIC SIMILARITY AND A SPECIFIC DIFFERENCE MIGHT EXIST. (THIS IS ANALYSIS; ONE OF THE MORE CHALLENGING SKILLS YOU WILL NEED TO DEVELOP).
3. CUNIFORM: WHAT THREE POINTS DOES JOHN GREEN MAKE ABOUT THE ADVENT OF WRITING?
a) _____
b) _____
c) _____
4. WHAT WAS HAMMURABI'S MOST SIGNIFICANT CONTRIBUTION?
5. WHAT ARE THE CHALLENGES OF EMPIRE WHAT IS THE USUAL RESULT? OR TO PUT IT IN MATH TERMS:
_____ + _____ = _____



1. WHAT POINT IS JOHN GREEN MAKING ABOUT THE DIFFERENT "LENSES" WE USE WHEN WE STUDY HISTORY?
2. HOW DID THE NILE RIVER SHAPE THE WORLDVIEW OF THE EGYPTIANS? HOW DID THIS COMPARE TO THE MESOPOTAMIAN WORLDVIEW?
3. HOW WAS EGYPTIAN CIVILIZATION DIFFERENT FROM MOST OTHER RIVER VALLEY CIVILIZATIONS? WHY DO YOU THINK THIS WAS?
4. WHAT DOES THE CONSTRUCTION OF THE PYRAMIDS REPRESENT? (NOT "WHAT WAS THE PURPOSE OF THE PYRAMIDS?")
5. WHAT WAS THE MOTIVATION FOR BUILDING THE PYRAMIDS? (NOT "WHAT WAS THE PURPOSE OF THE PYRAMIDS?")
6. WHAT PROTECTED EGYPT FROM OUTSIDE PEOPLES? HOW WERE THE EGYPTIANS EVENTUALLY CONQUERED BY SEMITIC PEOPLES OF THE MIDDLE EAST?



1. WHAT DO TEXTBOOKS NORMALLY DO TO THE RIVER VALLEY CIVILIZATIONS?

2. WHAT DO EGYPT, MESOPOTAMIA, ANATOLIA, ETC. HAVE IN COMMON?

a. TRADE: What did underwater archaeologists find on the shipwreck?

b. WAR: What was one of the main drivers of economic growth?

c. FAMILY: How did these civilizations share familial relationships?

3. WHAT ARE WE REALLY TALKING ABOUT WHEN WE USE THE WORD 'CIVILIZATION'?

4. WHAT HAPPENED AROUND 1200 BCE TO MYCENAEANS, MINOANS, HITTITES, AND (PARTIALLY) EGYPT?

a. WHAT CAUSED THIS?

b. WHAT IS THE THEORY OF ARCHAEOSEISMOLOGISTS?

5. HOW DOES INTERDEPENDENCE IN THE BRONZE AGE HELP LEAD TO ITS DOWNFALL?

STEP THREE: THE BIRTH OF THE WRITTEN WORD

HISTORY LITERALLY BEGINS WITH THE BIRTH OF WRITING. (*PREHISTORY* BEING THE TERM USED TO DESCRIBE THE TIME BEFORE). MOST OF EXISTENCE TOOK PLACE IN PREHISTORY. THIS YEAR, OUR TASK IS TO COVER HISTORY; THE TIME AFTER WRITING.

OVERARCHING QUESTIONS:

WHY WAS WRITING DEVELOPED?


WHAT KEY EVENTS OR FEATURES OF CIVILIZATIONS ENABLED PEOPLE TO DEVELOP WRITING?



WHAT DO YOU SEE IN THIS IMAGE? _____

WHAT SYMBOLS DO YOU SEE IN THIS IMAGE? _____

WHAT TYPE OF SOURCE IS THIS? _____



WHAT DO YOU SEE IN THESE IMAGES? _____

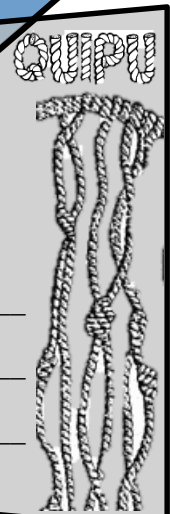
WHAT SYMBOLS DO YOU SEE HERE? _____

WHO WAS THE AUDIENCE? _____

1. _____

2. _____

3. _____



WHAT DO YOU SEE IN THIS IMAGE? _____

WHAT METHOD DID THEY USE HERE? _____

WHO WAS THE AUDIENCE? _____

STEP FOUR: CHAPTER 1 FROM THE TEXTBOOK

COMPLETE THE FOLLOWING SPRITE+G CHARTS BY READING CHAPTER 1. YOU CAN GET THERE VIA THE QR CODE TO THE RIGHT; OR BY FOLLOWING THIS URL:

<https://www.cengagebrain.co.nz/content/9781133970491.pdf>





USE THE CHART BELOW TO ORGANIZE YOUR RESEARCH FOR EACH CIVILIZATION. (USE CHAPTER 1 IN SPIELVOGEL)



S

FAMILY-LABOR
DEMOGRAPHY
STRATIFICATION

P

LEADERS--WARS
LAWS-STATES-
GOVERNMENT



R

LEADERS-BELIEFS
WORSHIP-BOOKS
AFTERLIFE



11

ART-MUSIC
MATH-SCIENCE
LITERATURE



T

INVENTIONS
INNOVATIONS
INVENTORS



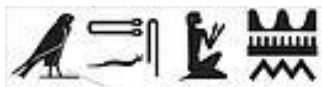
INDUSTRY-\$\$\$\$
TRADE
BUSINESS



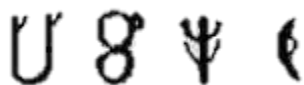
G

MALE RELATIONS
FEMALE RELATIONS
INTERACTIONS

EGYPT
(NILE)



HARAPPA (INDUS)



SHANG CHINA
(HUANG HE/YELLOW)

[illegible]



CIVILIZATION 2.0

BEYOND THE RIVER VALLEY CIVILIZATIONS, OTHER KEY GROUPS EMERGED WITH MAJOR HISTORICAL CONSEQUENCES



HITTITES
(ANATOLIA)



PHOENICIANS
(ANATOLIA)



HEBREWS
(MIDDLE EAST)



PERSIANS
(PERSIA)



SOCIAL

S

FAMILY-LABOR
DEMOGRAPHY
STRATIFICATION

POLITICAL

P

LEADERS--WARS
LAWS-STATES

RELIGIOUS

R

LEADERS-BELIEFS
WORSHIP-BOOKS
AFTERLIFE

INTELLECTUAL

I

ART-MUSIC
MATH-SCIENCE
LITERATURE

TECH.

T

INVENTIONS
INNOVATIONS
INVENTORS

ECONOMIC

E

INDUSTRY-\$\$\$
TRADE
BUSINESS

GENDER

G

MALE RELATIONS
FEMALE RELATIONS
INTERACTIONS

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-or-

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