



AP World History

2017-2018 Syllabus

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This syllabus is a living document. Methods are subject to change at any time and for any reason. This document should be kept as a reference.

Course Description

Advanced Placement World History is a full year course that explores the expansive history of the human world. Students will learn information but also the critical thinking and problem solving skills necessary to analyze historical evidence. Five themes will be used as a frame of reference in a chronological study of World History (*SEE CHART BELOW*).

This course will be both rigorous and rewarding. Emphasis will be placed on preparing students for the AP World History Exam, which will be administered in May. An extensive selection of in-depth readings – including the textbook – and the writing of different types of essays will be stressed in this course. The ultimate benefits of this class will be an informed view of how the world has developed up to the start of the third millennium CE, the stimulation of intellectual growth, and the acquisition of important historical critical thinking skills.

All students in this course will take the AP Exam in addition to the Virginia World History II SOL Exam. The AP World History Test will be taken in May. Our class will, of course, continue after this test with student projects and presentations.

	HISTORICAL THINKING SKILLS	COURSE THEMES
	<ul style="list-style-type: none"> ▪ CRAFTING HISTORICAL ARGUMENTS FROM HISTORICAL EVIDENCE ▪ CHRONOLOGICAL REASONING ▪ COMPARISON AND CONTEXTUALIZATION ▪ HISTORICAL INTERPRETATION AND SYNTHESIS 	<ol style="list-style-type: none"> 1. INTERACTION BETWEEN HUMANS AND ENVIRONMENT 2. DEVELOPMENT AND INTERACTION OF CULTURES 3. STATE BUILDING, EXPANSION, AND CONFLICT 4. CREATION, EXPANSION & INTERACTION OF ECONOMIC SYSTEMS 5. DEVELOPMENT & TRANSFORMATION OF SOCIAL STRUCTURES


Materials

- Three Ring Binder (1-2"+)
- Writing utensils (Pen & Pencil)
- Dividers (optional)

Classroom Expectations

My goal is to make the classroom a safe and comfortable environment that is conducive to learning at all times. To achieve this goal, I believe the following steps are necessary:

1. Respect yourself and others
2. Respect the space around you. Please pick up all trash around your workspace and put everything back where you found it. Classroom materials should be returned in the condition they were found.
3. Be punctual: You must be in your seat when the late bell rings. If you should happen to be tardy, sign in at the front of the room.
4. If you are absent, it is your responsibility to obtain your work. Assignments in most cases will be posted on FREEMAN-PEDIA.COM. You may email assignments to ben.freeman@lcps.org
5. If you are absent the day prior to a previously announced test, quiz, paper, or project you will be expected to take that test upon your return unless otherwise discussed by the teacher.
6. You are expected to turn all assignments (classwork, homework, papers, and projects) in on time. Late assignments will only receive partial credit (50%). Anything submitted after the chapter/unit testing will not be given credit. Exceptions will be made in extenuating circumstances.
7. Follow the Riverside PBIS Acronym: **R.A.M.S.**

 ESPECT	A DVOCATE	M OTIVATE	S ERVE
<ul style="list-style-type: none"> ▪ BE ON TIME ▪ RESPECT OTHERS 	<ul style="list-style-type: none"> ▪ SELF-ADVOCATE ▪ STAND UP FOR OTHERS 	<ul style="list-style-type: none"> ▪ POSITIVE ATTITUDE ▪ DO YOUR BEST 	<ul style="list-style-type: none"> ▪ VOLUNTEER ▪ SCHOOL & COMMUNITY INVOLVEMENT

Assessments

This course will include a variety of assessments to include tests, quizzes, projects, and papers. Grading will be done on a total points scale. However, the total breakdown of the course will be 90% Summative/10% Formative. All assignments are “opportunities” to show what you have learned. No one assignment will be worth more than 15% of your quarterly grade.

Plagiarism

A student displaying integrity understands that plagiarism includes the copying of the language, structure, programming, ideas, and/or thoughts of another and passing off the same as your own original work. Such acts include, but are not limited to...

- Having a parent or another person writes an assignment (including the purchase of works on-line) or do a project which is then submitted as one’s own work,
- Internet cut-and-paste,
- Summarizing, paraphrasing, or quoting without proper documentation

REMIND

We will be using REMIND as a communication and engagement platform. Students will understand that REMIND is considered an extension of the classroom space.

My REMIND CLASS CODE is: **apfreeman**

Assistance

I am available before and after school for extra help by request. Please advocate for yourself when you need assistance. It is my goal for every student to be successful in this course.

Website

I have created a website that covers the entire AP World course. The URL is <http://www.freeman-pedia.com>. If you google “Freemanpedia”, you should be able to find it. Once there, click on the “AP World History” link. →



Letter to Parents/Guardians

August 2017

Dear Parent/Legal Guardian,

Welcome to your child’s AP World History course at Riverside High School. My name is Benjamin Freeman and this is my 14th year teaching World History in Loudoun County.

Today in class your child received a copy of the course syllabus. I am asking that you take the time to briefly review these policies and ask your child to clarify any confusing parts. Additionally, your child received a REMIND CLASS CODE. We will be using REMIND as a communication platform throughout the school year (*feel free to sign up as well!*). I will frequently post reminders, assignments for students who are absent, and general updates about the course. Please fill out the information below, sign, and return this form. This information will be used to facilitate communication throughout the school year. The best source for all things in this class is FREEMANPEDIA, I will post all assignments there under “FREEMAN’s STUDENTS”

Thank you for your time and I look forward to meeting you at the beginning of the year!

Sincerely,
Benjamin A. Freeman
Riverside High School
ben.freeman@lcps.org
Twitter: @freemanpedia



GUARDIAN NAME: _____ SIGNATURE: _____

PHONE #: (____)-____-____ EMAIL ADDRESS: _____

STUDENT NAME: _____ BLOCK #: 1 2 3 4 5 6 7 8