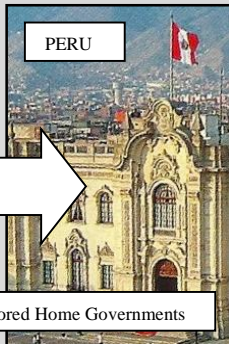
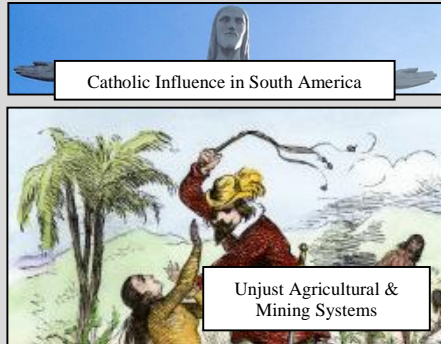


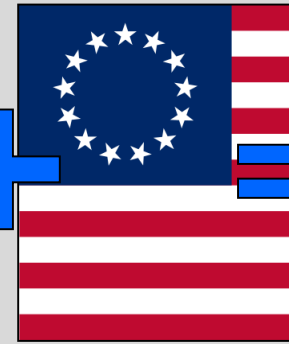
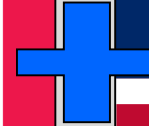
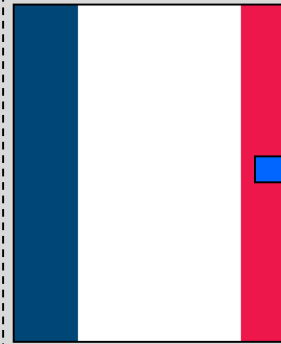
Characteristics of the Colonial System



Colonial Governments mirrored Home Governments



Influence of French and American Revolutions



LATIN
AMERICAN
REVOLUTIONS

Rigid Class Structure

VICEROYS (Colonial Leader)



CREOLES (American-born Europeans)



MESTIZOS (Mixed American/European)



Latin American Revolutions
of the 19th Century

CONTRIBUTIONS OF:

TOUSSAINT
L'OUVERTURE

SIMON
BOLIVAR

FATHER
HIDALGO



HAITI

SOUTH
AMERICA

MEXICO

Locations of Major Independence Movements

HAITI
(1801)

MEXICO
(1810)

COLOMBIA
(1819)

VENEZUELA
(1811)

BRAZIL
(1822)



FREEMANPEDIA

Monroe Doctrine



LATIN AMERICAN CARTOGRAPHY

IT'S BEEN AWHILE SINCE WE WERE ON THIS SIDE OF THE PLANET. SO, LET'S TAKE A SECOND AND GET OUR BEARINGS. MAP THE FOLLOWING MOVEMENTS, CITIES, COUNTRIES, PEOPLE, ETC. ON THE MAP BELOW.



NEW NATIONS IN THE 18th & 19th CENTURIES

(pp. 221)

- **USA** (1776)
- **FRANCE** (1789)
- **HAITI** (1804)
- **MEXICO** (1821)
- **BRAZIL** (1822)
- **COLUMBIA** (1830)
- **VENEZUELA** (1830)

CITIES THAT BEGAN AS COLONIAL OUTPOSTS

(Google)

- **HAVANA, CUBA**
- **MEXICO CITY**
- **LIMA, PERU**
- **SAO PAULO, BRAZIL**
- **BUENOS AIRES, ARGENTINA**

TRADE ROUTES

(pp. 117)

- **TRIANGLE TRADE ROUTE**
- **MIDDLE PASSAGE**

LIBERATORS

(pp. 223, 225, 227)

- **TOUSSAINT L'OUVERTURE**
- **SIMON BOLIVAR**
- **MIGUEL HIDALGO**



BACKGROUND TO REVOLUTION

Before we can look at the political and economic background of these revolutions, we need to look at the social order of Latin America in the 16th, 17th, and 18th Centuries. This means we need to talk about the idea of *CASTAS*.



CASTAS

SPANISH TERM FOR MIXED RACE PEOPLE WHO APPEARED AFTER THE ARRIVAL OF THE EUROPEANS

- NATIVE AMERICANS, EUROPEANS, & AFRICANS HAD NEVER CO-EXISTED IN THE SAME PLACE BEFORE
- INTERMINGLING OF THESE PEOPLE LED TO NEW GROUPS OF PEOPLE
- MORE THAN JUST RACIAL CLASSIFICATION:
 - AFFECTED TAXES, EMPLOYMENT, ETC.
 - LOWER CASTES HAD TO PAY HIGHER TAXES
- BY 1821, THERE WERE OVER 100 CLASSIFICATIONS
- ← PAINTINGS WERE CREATED TO HELP PEOPLE ORGANIZE THESE CASTAS

YOU ONLY NEED TO KNOW FOUR CASTAS:

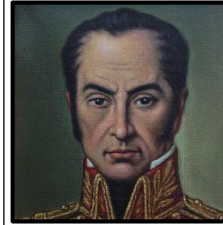
PENINSULARE



BORN IN
EUROPE &
HELD THE
HIGHEST
OFFICES IN
GOVERNMENT

.1%
OF LATIN AMERICAN POPULATION

CREOLE



BORN IN
LATIN
AMERICA TO
PARENTS OF
EUROPEAN
DECENT

23%
OF LATIN AMERICAN POPULATION

MESTIZO



BORN IN
LATIN
AMERICA TO
PARENTS OF
EUROPEAN &
NATIVE
AMERICAN

30%
OF LATIN AMERICAN POPULATION

MULATTO



BORN IN
LATIN
AMERICA TO
PARENTS OF
AFRICAN &
NATIVE
AMERICAN

15%
OF LATIN AMERICAN POPULATION

BACKGROUND TO REVOLUTION

The system set up by both the Spanish and Portuguese in the New World had some generic characteristics that apply to most of these colonies. Below are the main features of Spanish/Portuguese Colonies during this era.

THEIR GOVERNMENTS
ACT JUST LIKE THEIR
MOTHER GOVERNMENTS!



**Royal Palace
of Madrid**
(Madrid, Spain)



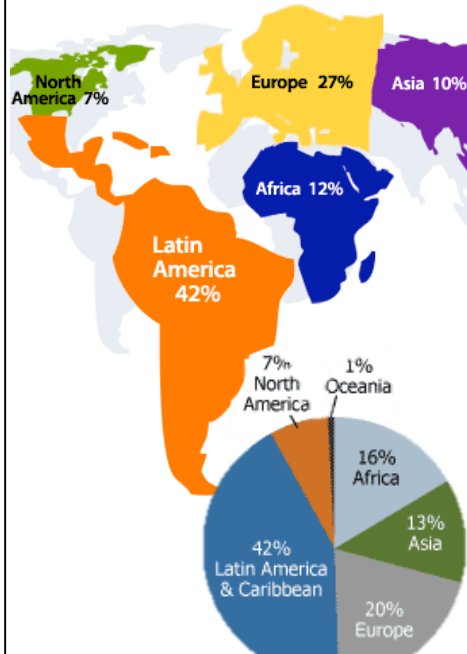
**Government
Palace of Peru**
(Lima, Peru)

- After conquering the Native Americans...
- The Conquistadors set up governments to rule the New World
- Spanish divided their lands into VICEROYALTIES
- Mimicked the style used by the Spanish Monarchy

CATHOLICISM
HAD A HUUUUUGE
INFLUENCE

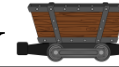
STATISTICS (2011):

- **Venezuela=96% Catholic**
- **Bolivia=95% Catholic**
- **Ecuador=96% Catholic**
- **Argentina=92% Catholic**
- **Paraguay= 90% Catholic**
- **Columbia=90% Catholic**
- ***Italy=90% Catholic**
- ***USA= 24% Catholic**



FREEMANPEDIA

MAJOR ECONOMIC
INFLUENCE ON
MINING



GGG

GOD GOLD* GLORY

WHICH OF THESE WAS MOST
IMPORTANT TO SPAIN?????

GOLD*!

(* OK... I'll keep it real with you. It wasn't gold. In fact, this should read "Precious Metals". But even that would be a lie. The true source of wealth in the New World was... SILVER! But, GGG doesn't have the same ring to it. GGG was probably made up by some elementary teacher 50 years ago to get students to remember the reasons for exploration... So from here on out, just know... It was Silver)

CASE STUDY: POTOSI, PERU



- SILVER MINE IN PERU
- #1 SOURCE OF SPANISH SILVER
- BEGAN USING SPANISH MITA LABOR (RAN OUT OF NATIVES)
- BROUGHT IN 30,000 SLAVES
- 1672: 200,000 PEOPLE LIVED HERE
 - PARIS=400,000
- STIMULATED OTHER AREAS
 - AGRIC., SHIPPING, ETC.

ENCOMIENDA
SYSTEM DOMINATED
AGRICULTURE

- SPANISH LANDLORDS RECEIVED FROM SPAIN THE RIGHT TO USE NATIVE LABOR
- IN RETURN, THE ENCOMENDEROS HAD TO TEACH THE NATIVES IN CATHOLIC FAITH
- WORKED ON LARGE RURAL ESTATES CALLED HACIENDAS
- SOME OF THIS LABOR WAS USED TO MINE SILVER



**WHAT DO THESE TWO PICTURES TELL
YOU ABOUT THE ENCOMIENDA SYSTEM?**

YOU SAY YOU WANT A REVOLUTION?

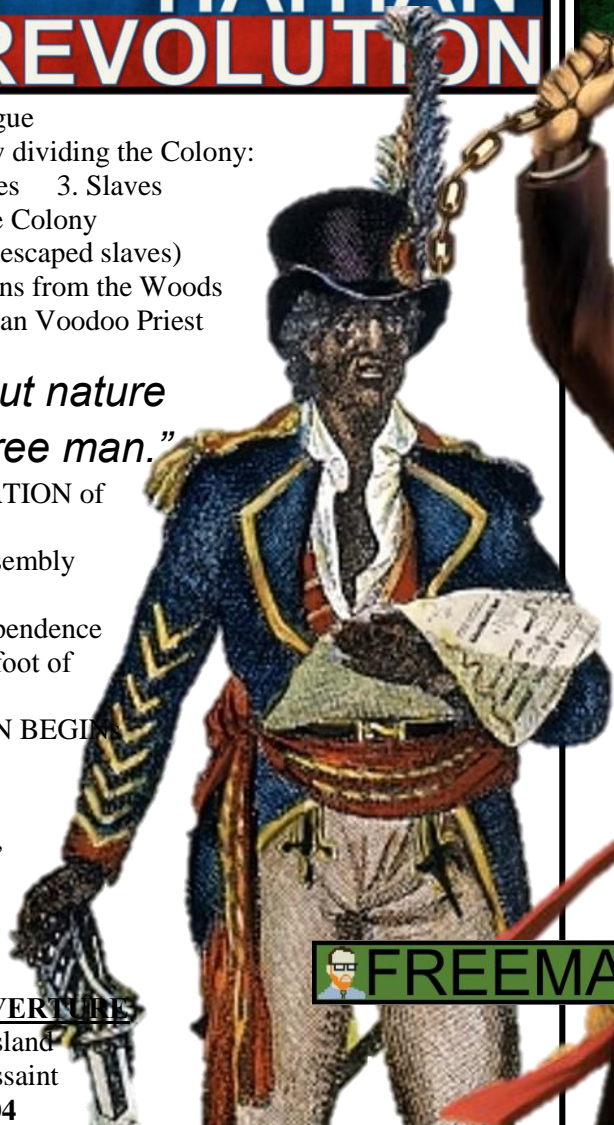
SO, THE SPANISH TREATED THE NATIVES POORLY. THEY EXPLOITED THEM FOR THEIR LAND AND LABOR. BUT, WHAT WILL IT TAKE TO END THE OPPRESSION FROM THE SPANISH OVERLORDS? ANSWER: REVOLUTION. BELOW ARE THE THREE MEN YOU NEED TO KNOW WHO CHANGED LATIN AMERICA FOREVER...



- French Colony of Saint-Domingue
 - 1758: Slave owners passed law dividing the Colony:
 - 1. Whites 2. Freed Slaves 3. Slaves
 - Many violent encounters in the Colony
 - White Men vs. Maroons (escaped slaves)
 - Often raided the plantations from the Woods
 - Maroons were unified by Haitian Voodoo Priest
- Captured, Burned at the Stake

"I was born a slave, but nature gave me a soul of a free man."

- AUGUST 6, 1789: DECLARATION of the RIGHTS of MAN
 - Published by the National Assembly
 - "All men are free, equal"
- Whites wanted to declare Independence
- St. D was said to "sleep at the foot of Vesuvius"
- AUG 21, 1791: REVOLUTION BEGINS
 - 100k slaves killed 4k Whites
 - Burned 180 sugar plantations
- 1793: WAR between FRANCE, SPAIN, BRITAIN
 - Whites sided with Britain
 - To gain black support, France FREED ALL SLAVES!
- ENTER: TOUSSAINT L'OUVERTURE
 - Toussaint took control of the island
- Napoleon tricked/captured Toussaint
- **Independence=January 1, 1804**



- BORN TO A CREOLE FAMILY IN MEXICO
 - FATHER WAS A HACIENDA MANAGER
- EDUCATED AT THE UNIVERSITY of MEXICO
 - LEARNED LATIN, NAHUATL, & FRENCH
 - READ FRENCH ENLIGHTENMENT WORKS
 - FORBIDDEN BY THE SPANISH CATHOLIC CHURCH
 - BECAME DEAN OF THE UNIVERSITY
 - FIRED FOR STUDYING THE ENLIGHTENMENT
 - HE QUESTIONED THE ABSOLUTE RULE OF THE SPANISH MONARCHY
 - HE LIVED AND WORKED WITH MESTIZOS, MULLATTOES, ETC.
 - CALLED BEFORE THE INQUISITION
 - NOT GUILTY

CAUSES:

1. SPANISH MERCANTILISM
 - Spain exploited Mexico for her labor/resources
2. DROUGHT/FAMINE
 - Lack of Rain led to poor crop=Less Food
 - Spain refused to release stores of Grain

GRITO DE DELORES (CRY OF DELORES, MEXICO)

- HELD MASS FOR 300 PEOPLE
- ENCOURAGED PEOPLE TO REVOLT AGAINST THE VICEROYALTY IN THE NAME OF CATHOLICISM
- BUILT ARMY OF 90,000
- HIDALGO CAUGHT/KILLED



 FREEMANPEDIA

St. DOMINGUE FACTS:

PRODUCED 60% of EARTH'S COFFEE
PRODUCED 40% of EARTH'S SUGAR
WHITE POPULATION: 32k BLACK: 500k (16:1)



LATIN AMERICAN REVOLUTIONS

NO SINGLE MAN PERSONIFIES REVOLUTION MORE THAN SIMON BOLIVAR. NOT WASHINGTON. NOT ROBESPIERRE. NOT L'OUVERTURE. WHEN IT COMES TO FIGHTING FOR YOUR INDEPENDENCE, THERE IS ONE ABOVE ALL THE OTHERS: **SIMON BOLIVAR**

1. BORN IN CARACAS, VICEROYALTY of NEW GRANADA

- BOLIVAR BORN INTO PROMINENT/WEALTHY CREOLE FAMILY
- MADE FORTUNE ON CARACAS' VAST COPPER MINES
- FATHER DIED AT 3, MOM DIED AT 9
- RAISED BY SLAVE *HIPOLITA*
- TAUGHT ENLIGHTENMENT PRINCIPLES FROM HIS MANY TUTORS

2. WITNESSED NAPOLEON's CORONATION IN NOTRE DAME

- FOREVER WANTED THIS GLORY FOR HIS HOMELAND IN AMERICA

3. AFTER SCHOOLING, BOLIVAR RETURNS TO CARACAS

- NICKNAMED, EL LIBERATADOR (THE LIBERATOR)
- ESTABLISHES THE REPUBLIC OF VENEZUELA
- QUICKLY OVERTHROWN; HE FLED TO JAMAICA

4. WRITES JAMAICA LETTER; GAINS REINFORCEMENTS

- WHILE IN JAMAICA WRITES HIS MOST EMPASSIONED PLEA FOR INDEPENDENCE (*SEE NEXT PAGE*)
- NEARLY MURDERED WHILE SLEEPING
- FLED TO HAITI; GAINED REINFORCEMENTS FROM THE NEWLY INDEPENDENT STATE

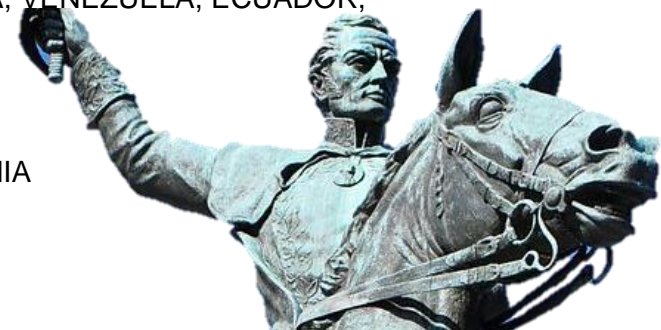
5. RETURNS TO THE MAINLAND; GAINS INDEPENDENCE FOR COLUMBIA

- USES RESOURCES FROM HAITI TO RETURN
- FREES ALL OF THE SLAVES IN SPANISH AMERICA IN 1816
- CONTINUED TO GAIN INDEPENDENCE IN COLUMBIA, PANAMA, VENEZUELA, ECUADOR, PERU, BOLIVIA

6. ESTABLISHED THE NATION OF GRAN COLUMBIA

- LATER DIVIDED INTO COLUMBIA, ECUADOR, & VENEZUELA
- ADMIRER OF THE AMERICAN REVOLUTION
 - NEPHEW ENROLLED AT THE UNIVERSITY OF VIRGINIA
- DIED AT AGE 47 OF TUBERCULOSIS

*ONE OF <20 MEN TO HAVE
A NATION NAMED AFTER
HIM... *HE HAS TWO!*
(VENEZUELA & BOLIVIA)



STATUE OF SIMON BOLIVAR
IN WASHINGTON, D.C.

CALL TO REVOLUTION: *IN THEIR WORDS*

READ THE FOLLOWING THREE DOCUMENTS FROM THESE GREAT LEADERS, ANSWER THE ?s & UNDERLINE YOUR FAVORITE LINE:

ASSORTED QUOTES BY TOUSSANT L'OUVERTURE

"I was born a slave, but nature gave me a soul of a free man..."

"In overthrowing me, you have done no more than cut down the trunk of the tree of black liberty. It will spring back from the roots, for they are numerous and deep."

1. WHAT WAS TOUSSAINT's FREEDOM STATUS WHEN HE WAS BORN?
2. DOES TOUSSAINT's CAPTURE MEAN THE END OF BLACK LIBERTY?

GRITO DE DOLORES BY FATHER HIDALGO

"My children: a new [message] comes to us today. Will you receive it? Will you free yourselves? Will you recover the lands stolen 300 years ago from your forefathers by the hated Spaniards? We must act at once... Will you defend your religion and your rights as true patriots? Long live Our Lady of Guadalupe! Death to bad government! Death to Gachupines (Peninsulares)!"

1. WHAT IS THE NEW MESSAGE? THE AUTHORITIES IN MEXICO?
2. HOW WOULD THIS UPSET



FREEMANPEDIA

BOLIVAR's JAMAICA LETTER, 1815

CARTA DE JAMAICA BY SIMON BOLIVAR

"I hope that the success which then followed Spanish arms may now turn in favor of their adversaries, the badly oppressed people of South America." I take this hope as a prediction, if it is justice that determines man's contests. Success will crown our efforts, because the destiny of America has been irrevocably decided; the tie that bound her to Spain has been severed... The hatred that the Peninsula has inspired in us is greater than the ocean between us. It would be easier to have the two continents meet than to reconcile the spirits of the two countries. Americans today, and perhaps to a greater extent than ever before, who live within the Spanish system occupy a position in society no better than that of serfs destined for labor, or at best they have no more status than that of mere consumers. Yet even this status is surrounded with galling restrictions, such as being forbidden to grow European crops, or to store products which are royal monopolies, or to establish factories of a type the Peninsula itself does not possess.

1. WHO IS THE SPANISH ADVERSARY?
2. HOW BIG IS HIS HATRED TO THE PENINSULA (SPAIN)?
3. WHAT CAN'T THE AMERICANS DO?

SIMON BOLIVAR

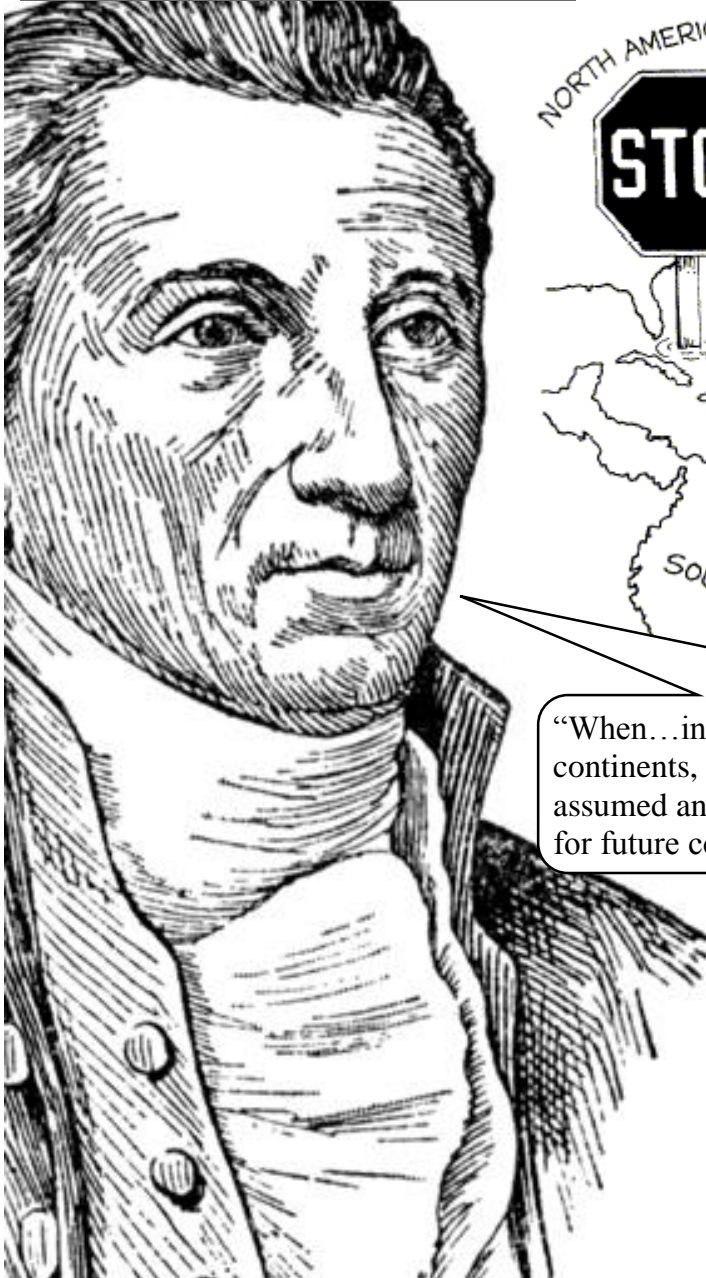


TOUSSAINT L'OUVERTURE

FATHER MIGUEL HIDALGO

ENTER THE USA: THE MONROE DOCTRINE

 FREEMANPEDIA



PRESIDENT JAMES MONROE



“When...interests of the United States are involved, that the American continents, by the free and independent condition which they have assumed and maintain, are henceforth not to be considered as subjects for future colonization by any European powers...”



3. WHO ARE THOSE PEOPLE ON THE OTHER SIDE OF THE PLANET?

4. WHAT DO THEY WANT?

5. DO THEY HAVE ANY HISTORY ON OUR SIDE OF THE PLANET?

6. DID THEY EVER COME BACK?!

ANSWER THE FOLLOWING QUESTION
BASED ON THE POLITICAL
CARTOONS/PRIMARY DOCUMENT BELOW.



1. WHO IS DEFENDING LATIN AMERICA?

2. WHAT OTHER PLACE LATER FELL UNDER THE MONROE DOCTRINE?



7. WHERE WOULD THAT LINE MOST LIKELY EXIST IN REALITY?

8. WHAT TWO NATIONS ARE REPRESENTED ON THE OTHER SIDE OF THE LINE?